

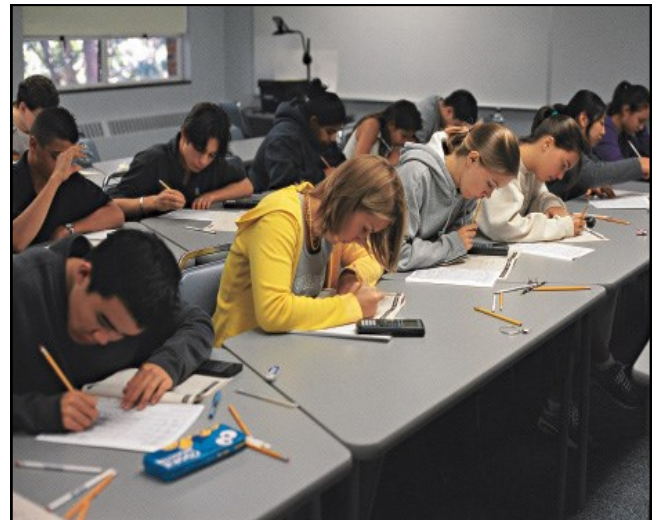
„CODING” OF INTERNATIONAL AND NATIONAL PUBLIC EDUCATION COMPETENCY SURVEYS

Client: Bureau of Public Education

Period: 2006-2015

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In the course of the international (PISA, TIMSS, PIRLS) and national (OKM) public educational surveys the students fill in testbooks in order to prove – depending on the type of the tests – their level of knowledge or obtained competencies on the field of reading (PISA, PIRLS), mathematics (PISA, TIMSS) or nature sciences (PISA, TIMSS). „Coding” means the evaluation the answers given to the so called „open-ended” questions and carried out along specific protocols and guidebooks at each survey. To give an impression on the magnitude of the coding work, over 300 000 testbooks containing a total of 14-15 million items are coded by the populated coding team of over 400 members from April to August in each year.

The coding project consists of the following phases:

- Checking the completion of the sets of testbooks sent back by the schools
- Recruiting, testing, selection and training of the members of the coding team
- Managing and supervising the coding team, quality control,
- Administering the whole process and individual performances

Related references:

OKM – 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015

PISA – 2006, 2008, 2009, 2011, 2012, 2014

TIMSS – 2006, 2007, 2010, 2011, 2014

PIRLS – 2006, 2010, 2011

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